

- Are the necessary portfolio parts present (Individualized Assessment Target Coversheet, Code of Ethics, required subject areas, assessment probes, work samples)?

## **I. Performance**

- Is the m/o skill correct for the grade/standard?
- Do the condition/demonstrator statements align with the m/o skill?

### **Dimension A**

- Is the baseline probe score under 50%
- Use highest assessment probe score to assign performance score according to rubric

### **Dimension B**

- Subtract baseline score from highest assessment probe score; assign performance score according to rubric (based on difference)

## **II. Complexity (same for Dimension A and B)**

- Is the student work independent (not prompted)?
- Score complexity based on highest level evidenced (check probes AND work sample)
- Use rubric to assign score (check Complexity Reference Sheet for additional information)

## **III. Supports (same for Dimension A and B)**

- Do the supports provided match the student's level of communication?
- Are the supports appropriate for the student's dimension (A or B)?
- Do the supports meet the requirements of the assessment target?
- Assign supports score according to rubric